

# **COURSE DETAIL**

**Duration of the Course:** One Month **Starting From:** 20-02-2023

Number of Participants: 100 (50 students of each college)

Participants: ELP students of COH & COF, Nauni Solan

**Assessment Test**: The questions posed to the students would be MCQs covering the entire course content and situation reaction tests will be administered to the students. 50% pass marks required for completion of the Certificate Course.

Attendance: 75% attendance is compulsory for appearing in the assessment test.

**Awarding Body:** 

Department of Business Management,
Dr YS Parmar University of Horticulture & Forestry, Nauni Solan.

# INTRODUCTION

Entrepreneurial activities are the incubators of technological innovation; they provide employment opportunity and increase competitiveness. University students' are the "seed beds for entrepreneurs" and in the knowledge society they are an important source of nascent entrepreneurship. Every year many students graduate from different colleges and universities with professional degrees. The lack of job opportunities or inability to find the right job render these students' unemployed. Unemployment comes with a large number of consequences which include personal and social costs.

Increasing opportunities have emerged for developing entrepreneurship in agri-business sector especially agriculture, horticulture, floriculture, sericulture, animal husbandry and veterinary, fishery, etc. The skills that prospective entrepreneurs need to develop and hone demands greater attention. The attention is being shifted more from the hard skills/technical skills to soft skills or person skills. The individuals who are able to innovate, are adaptable to the changing situations, handle the stressful situations resiliently, resolve the conflicts wisely, communicate effectively, inspire and motivate others in team, believe in strong work ethic, adheres to the deadlines, interacts empathetically, are emotionally intelligent, etc., excel in their work as well as personal lives. Although the soft skills are difficult to acquire yet education and training can play a significant role enabling the young minds in mastering these skills. Promoting entrepreneurial intentions of university students' can effectively increase possibility that the students' will engage in entrepreneurship. Further, training courses on soft skills for entrepreneurship development can drive an individual towards an entrepreneurial career.

# **OBJECTIVES OF THE COURSE**

To inculcate entrepreneurial spirit among the students and equip them with the skill set required for entrepreneurship.

- To enhance ability of students to be fully aware of their weaknesses and strengths, and teaching them the ways to overcome their weaknesses and build upon the strengths.
- To create prospective young entrepreneurs with soft skills required to handle any adverse situations at workplace.
- To develop human resource capital with intellectual, professional, emotional and social competencies who are able to create an impact in their professional and personal lives.

## **LEARNING OUTCOMES**

# After attending the course the students are expected to:

- Have a clear understanding of effective modes of communication, have an understanding
  of role of body language in effective communication, understand the importance of
  listening skills, is able to practice the ways and means learned during the course to
  improve communication skills.
- Develop and deliver professional presentations.
- Be aware of their inner self, are able to assess their strengths and weaknesses, will be able to practice the skills learned in managing intrapersonal as well as interpersonal relations effectively.
- Reflect desired behavioural, ethical and social etiquettes in interpersonal behaviour.
- Understand the significance of team building skills and acquire the skills for effective team building.
- Acquire, practice and demonstrate time management skills, anger management skills, conflict management skills, leadership skills.
- Understand the basics and importance of entrepreneurship and have increased willingness for entrepreneurship.

# **COURSE OUTLINE**

Topics	Pedagogy
Communication Skills	Lectures (augmented with videos),
Effective Communication: Modes of communication,	extempore, group discussions,
Barriers to effective communication.	presentations, demonstrations
Non Verbal Communication	presentations, demonstrations
Body language, posture, gestures, facial expressions,	
eye contact, voice tone, modulation, etc.	
Presentation Skills	
Preparing and organisizing a presentation, Effective	
use of visual aids, Effective integration of	
communication and presentation techniques in	
delivery of professional presentations, pronunciation,	
fluency, Presentation to heterogenic group	
Listening Skills	
Reception, attention, interpretation, openness,	
clarification, understanding non verbal cues.	
Intra/Interpersonal Skills	Expert lectures, role plays, group
Self awareness <i>reflection and introspection</i> , tools of self	exercises, case study analysis, projective
awareness	techniques, Johari
Self motivation and self regulation	window
Emotional intelligence, Resilience	A STATE OF THE STA
Anger management, Conflict management,	
Interpersonal behaviour: Ettiquettes and social norms	
in interpersonal relationships	
Team Building Skills	Expert lectures, team building games,
Effective Team worker, Promote cooperation,	group work case analysis, video clips,
Clarifying goals, roles and responsibilities of team	projective techniques, situation reaction
members, Eliciting commitment, constructive	techniques, role plays
criticism, feedback, team problem solving, managing	
conflicts in team.	
Time Management Skills	Expert lectures learning by doing, In
Goal setting, planning, setting deadlines, prioritizing	basket exercises, behavioural descriptive
and scheduling of the activities, overcoming	methods
procrastination, self determination, coping with stress	
and anxiety, enthusiasm, achievement orientation,	TO SEE MAN
persistence.	
Leadership Skills	Expert lectures, Case analysis, success
Mentoring, Inspiring trust, Motivating, fostering	stories, role plays, inspirational videos
teamwork, Networking, Empathesising, Problem	
solving, giving and receiving feedback	
Entrepreneurial Skills	Expert lectures, case analysis, success
Assessing business environment, generation of	stories, use of group and individual
business idea, creative thinking, negotiating skills, risk	brainstorming techniques
taking orientation	
Field Visits	
Visits of the students to the villages and interaction with the farmers for assessment of the soft	
skills learned during the course.	

# **CONTACT DETAILS**

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### **Coordinators**

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## **Course Co-Coordinators**

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